C1.3.5 – Faculty feedback analysis and action taken report: 2021-22

Feedback is obtained from the Faculty Members of Rama Medical College Hospital & Research Center, Kanpur from time to time every year. The available data is compiled based on questionnaire given to the faculty members as mentioned below:

1. How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation?
2. How do you rate the transformation of your students after the completion of the course?
3. How do you rate the quality and relevance of the topics included into the curriculum?
4. How do you rate the program based on comfort of students in coping with the workload?
5. How do you rate the program offered in terms of load of courses in different semesters?
6. How do you rate the outcomes that your student has achieved from the courses?
7. How do you rate the Course Content activities that help in getting jobs and placements?
8. How do you rate the college activities that help in getting jobs and placements?
9. How do you rate the availability of the text and reference books in the market?
10. How do you rate the ambience of the college for effective delivery of academic process?
11. How do rate the courses in terms of their relevance to latest and/or future technologies?

The report is generated in the scale as mentioned below:

(a) Satisfactory = 1
(b) Good = 2
(c) Very good = 3
(d) Excellent = 4

Action taken report:

Further action is taken by the Curriculum Committee and Board of Studies based on the feedback analysis and the suggestions put forward by the Faculty members.

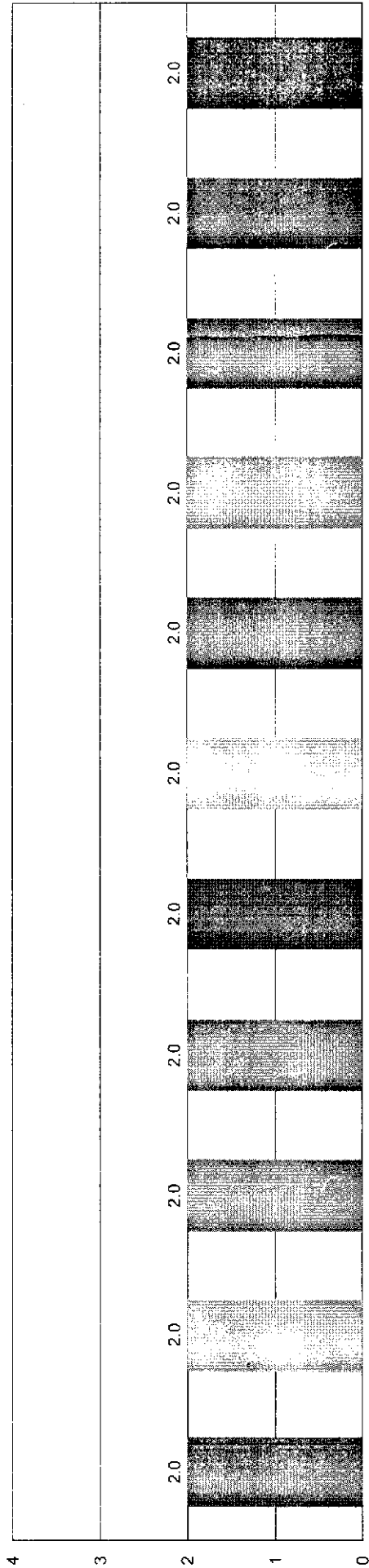| S. No.	Suggestions from Faculty in feedback	Action taken report
1.	Participation of Faculty and students in CME, workshops, debates, quiz etc to be appreciated properly	CMEs consisting of Guest Lectures and workshops are regular phenomena in our college. Eminent Guest faculties from well known medical institutes are invited as resource persons. All the students are actively encouraged to attend and participate in all the CMEs.
2.	Interdisciplinary courses to be implemented	Interdisciplinary courses are already part of the effort made by Board of Studies and are being implemented.

3.	Modern teaching aids to be introduced	Teaching is not limited to chalk & talk, but is already aided by slides/projector, e-lectures etc
4.	Classes to be made available for MCQ pattern tests	The college conducts tests for all batches of MBBS students every month on MCQ platform made available through Marrow. Besides, the faculty is encouraged to conduct short class tests after the lecture.
5.	Scope of Electives to be broadened	Every department has been directed to prepare the Electives modules.
6.	Self learning to be promoted	NMC curriculum has defined the number of hours for self directed learning.
7.	Students to be exposed to research activities from the beginning	Every department has been directed to prepare case based studies and project based studies during the clinical and practical postings. Journal Club presentation and poster presentations have been started and incorporated in the logbooks.
8.	Participation of UG students in medical activities beyond the curriculum to be promoted	UG students are participating in Immunization Program, Patient Safety program, Family adoption program and various National/International/WHO related programs on Tuberculosis elimination, Tobacco awareness, Diabetes, Communicable diseases, Blindness and Hearing loss etc.

PRINCIPAL
RAMA MEDICAL COLLEGE
HOSPITAL & RESEARCH CENTRE
MANDHANA KANPUR

Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022

4

3

2

1

0

2.0 — How do you rate the treatment of the students irrespective of the background of the student (gender, caste, community, creed etc.) in teaching and evaluation

2.0 — How do you rate the transformation of your students after the completion of the course

2.0 — How do you rate the quality and relevance of the included into the curriculum

2.0 — How do you rate the programmes based on the comfort of your work in coping with the workload

2.0 — How do you rate the programme offered in terms of the load of the courses in different semesters

2.0 — How do you rate the outcomes that your student has achieved from the courses

2.0 — How do you rate the Course Content activities that help your students in getting jobs and placements

2.0 — How do you rate the college activities that help your students in getting jobs and placements

2.0 — How do you rate the availability of the text and reference books in the market

2.0 — How do you rate the ambience of the courage for effective delivery of the academic process

2.0 — How do you rate the courses in terms of their relevance to the latest and/or future technologies

Department	Program	How do you rate the treatment of the students irrespective of the background, caste, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the curriculum included into the curriculum	How do you rate the programme based on the comfort of your ward in coping with the workload	How do you rate the programmes offered in terms of the load of the courses in different semesters	How do you rate that your student outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance to the latest and/or future technologies
ANAESTHESIOLOGY	MBBS	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022

How do you rate the treatment of the students irrespective of the background of the student (gender, caste, community, creed etc.) in teaching and evaluation

How do you rate the transformation of your students after the completion of the course

How do you rate the quality and relevance of the included into the curriculum

How do you rate the programme based on the comfort of your ward in coping with the workload

How do you rate the programme offered in terms of the load of the courses in different semesters

How do you rate the outcomes that your student has achieved from the courses

How do you rate the Course Content activities that help your students in getting jobs and placements

How do you rate the college activities that help your students in getting jobs and placements

How do you rate the availability of the text and reference books in the market

How do you rate the ambience of the college for effective delivery of the academic process

How do you rate the courses in terms of their relevance to the latest and/or future technologies
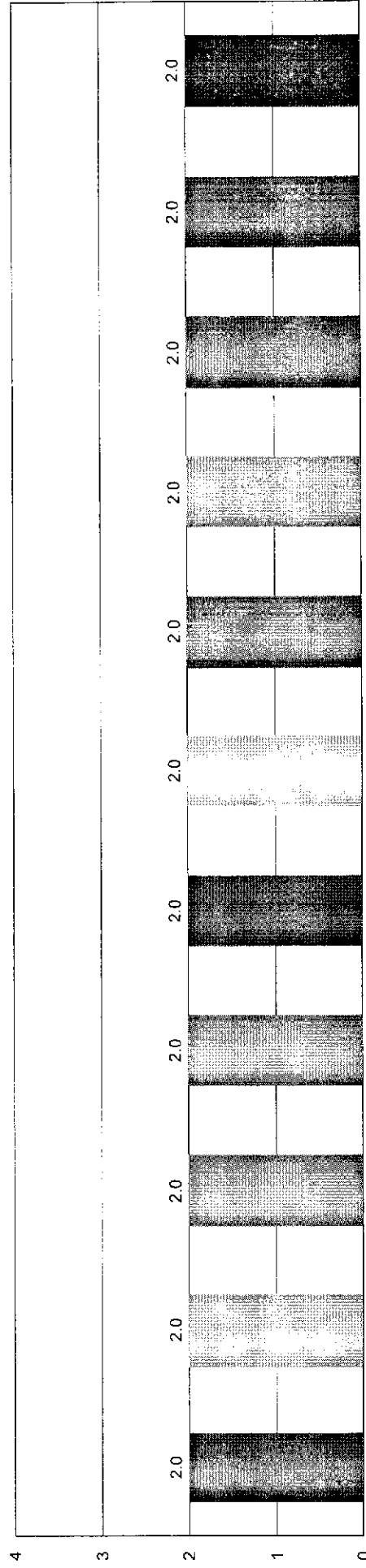
Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programme based on the comfort of your stay in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance to the latest and/or future technologies
ANATOMY	MBBS	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022

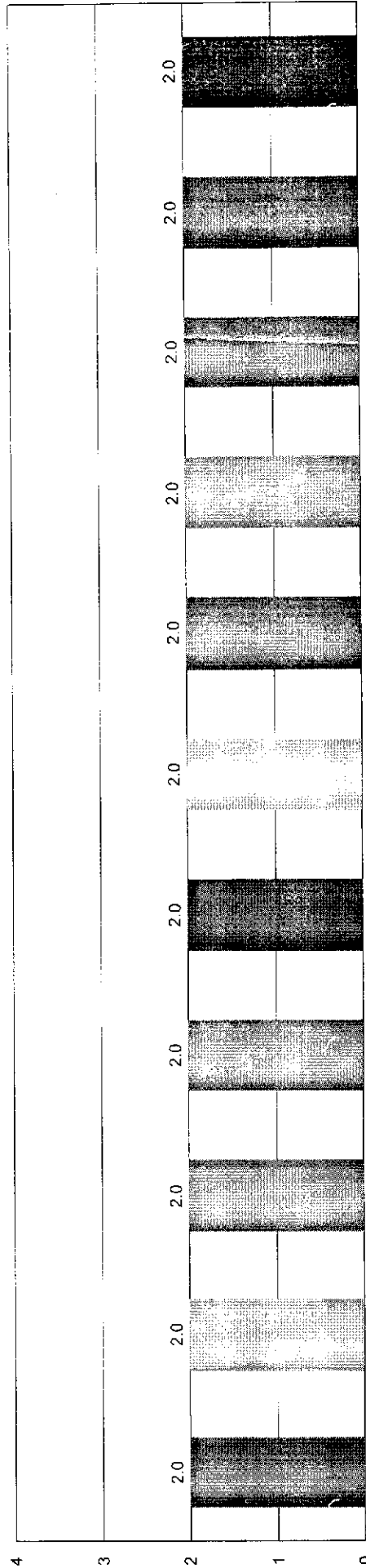| Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc) in teaching; and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your ward in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do rate the courses in terms of their relevance to the latest and/or future technologies
CHEMISTRY	MBBS	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022

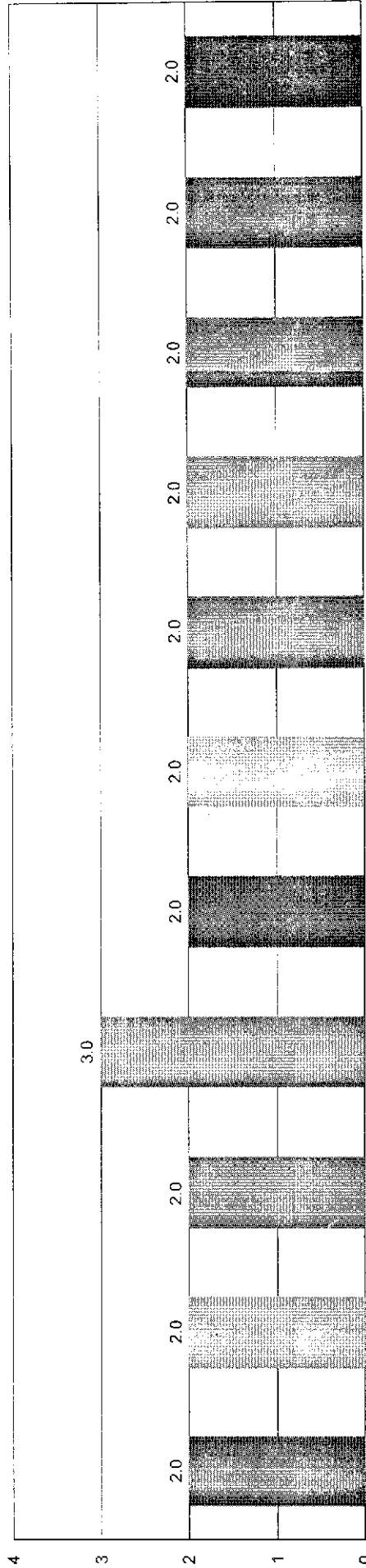| Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, caste, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the topics included into the curriculum	How do you rate the programmes based on the comfort of your ward in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance to the latest and/or future technologies
COMMUNITY MEDICINE	MBBS	2.0	2.0	2.0	3.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022

3.0 2.0 3.0 1.0 2.0 1.0 3.0 3.0 4.0 2.0 2.0

How do you rate the treatment of the students irrespective of the background of the student (gender, caste, community, creed, etc.) in teaching and evaluation

How do you rate the transformation of your students after the completion of the course

How do you rate the quality and relevance of the included into the curriculum

How do you rate the programmes based on the comfort of your ward in coping with the workload

How do you rate the programme offered in terms of the load of the courses in different semesters

How do you rate the outcomes that your student has achieved from the courses

How do you rate the Course Content activities that help your students in getting jobs and placements

How do you rate the college activities that help your students in getting jobs and placements

How do you rate the availability of the text and reference book in the market

How do you rate the ambience of the college for effective delivery of the academic process

How do rate the courses in terms of their relevance to the latest and/or future technologies

Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the content included into the curriculum	How do you rate the programmes based on the comfort of your ward in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the student outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do rate the courses in terms of their relevance in the latest and/or future technologies
E.N.T.	MBBS	3.0	2.0	3.0	1.0	2.0	1.0	3.0	3.0	4.0	2.0	2.0

Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022

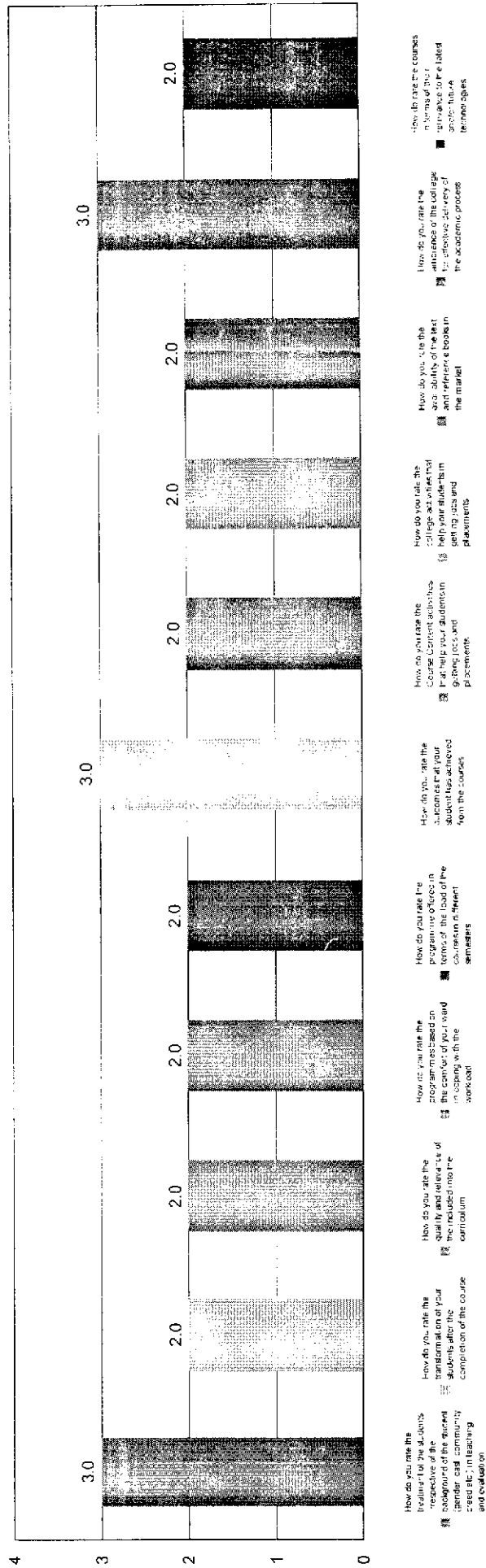| Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your stand in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance to the latest and/or future technologies
DERMATOLOGY	MBBS	3.0	2.0	2.0	2.0	2.0	3.0	2.0	2.0	2.0	3.0	2.0

Curriculum Program Feedback Analysis (Faculty), Session : 2021-2022

Bar chart with values across categories:

- How do you rate the treatment of the students irrespective of the background of the student (gender, caste, community, creed etc.) in teaching and evaluation — 2.0
- How do you rate the transformation of your students after the completion of the course — 2.0
- How do you rate the quality and relevance of the inclusion into the curriculum — 3.0
- How do you rate the programme based on the comfort of your workload in coping with the workload — 2.0
- How do you rate the programme offered in terms of the load of the courses in different semesters — 2.0
- How do you rate the outcomes that your student has achieved from the courses — 2.0
- How do you rate the Course Content/activities that help your students in getting jobs and placements — 2.0
- How do you rate the college activities that help your students in getting jobs and placements — 2.0
- How do you rate the availability of the text and reference books in the market — 2.0
- How do you rate the ambience of the college for effective delivery of the academic process — 3.0
- How do you rate the courses in terms of their relevance to the latest and/or future technologies — 2.0

Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, caste, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the inclusion into the curriculum	How do you rate the programme based on the comfort of your award in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance to the latest and/or future technologies
FORENSIC MEDICINE	MHBS	2.0	2.0	3.0	2.0	2.0	2.0	2.0	2.0	2.0	3.0	2.0

Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022
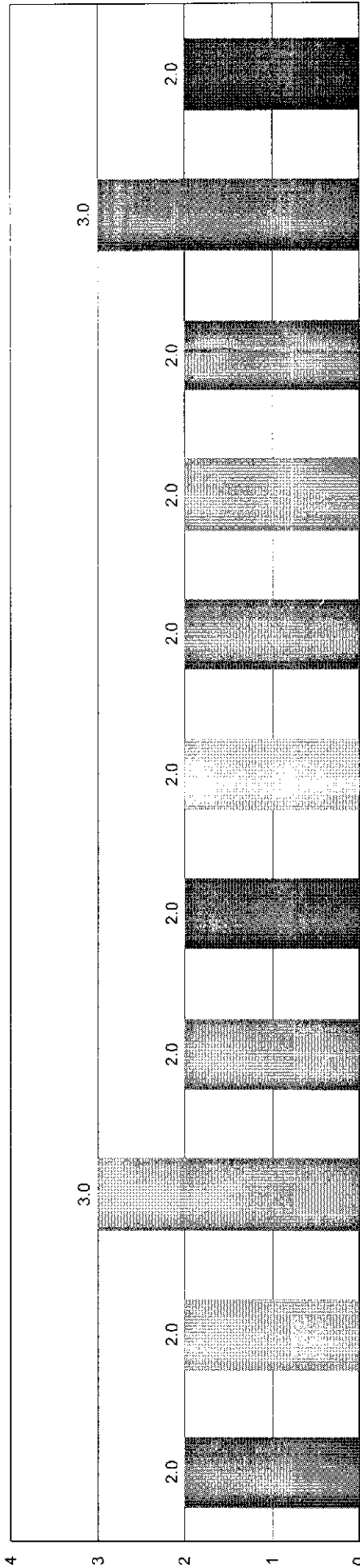
Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, caste, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programme based on the comfort of your ward in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the student outcomes that your student has achieved from the courses	How do you rate the Course Content activities that helps your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do rate the courses in terms of their relevance to the latest and/or future technologies
GENERAL MEDICINE	MBBS	3.0	2.0	3.0	2.0	3.0	2.0	2.0	2.0	3.0	2.0	2.0

Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022

2.0	2.0	2.0	2.0	2.0	3.0	2.0	2.0	2.0	2.0	2.0

How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation

How do you rate the transformation of your students after the completion of the course

How do you rate the quality and relevance of the included into the curriculum

How do you rate the programmes based on the comfort of your ward in coping with the workload

How do you rate the programme offered in terms of the load of the courses in different semesters

How do you rate the outcomes that your student has achieved from the courses

How do you rate the Course Content activities that help your students in getting jobs and placements

How do you rate the college activities that help your students in getting jobs and placements

How do you rate the availability of the text and reference books in the market

How do you rate the ambience of the college for effective delivery of the academic process

How do rate the courses in terms of their relevance to the latest and/or future technologies

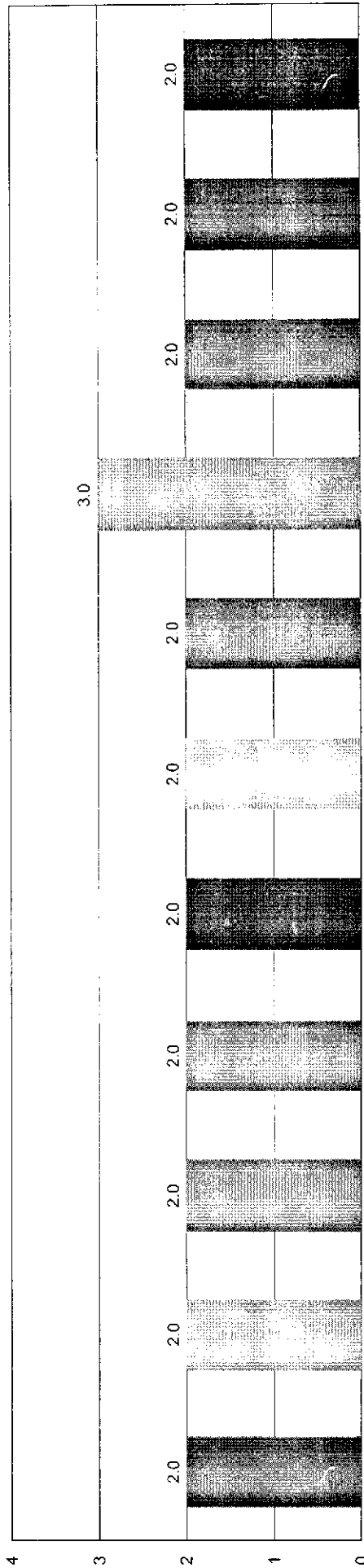| Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the curriculum included into the curriculum	How do you rate the programme based on the comfort of your ward in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college the activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the course in terms of their relevance to the latest and/or future technologies
GENERAL SURGERY	MBBS	2.0	2.0	2.0	2.0	2.0	2.0	2.0	3.0	2.0	2.0	2.0

Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022

Values shown: 2.0, 3.0, 2.0, 3.0, 2.0, 3.0, 2.0, 2.0, 2.0, 2.0

Categories (left to right):

- How do you rate the treatment of the students irrespective of the background of the student (gender, caste community, creed etc.) in teaching and evaluation

- How do you rate the transformation of your students after the cumulation of the course curriculum

- How do you rate the quality and relevance of the included into the curriculum

- How do you rate the programme as based on the comfort of your ward in coping with the workload

- How do you rate the programme offered in terms of the load of the courses in different semesters

- How do you rate the outcomes that your student has achieved from the courses

- How do you rate the course Content activities that help your students in getting jobs and placements

- How do you rate the college activities that help your students in getting jobs and placements

- How do you rate the availability of the text and reference books in the market

- How do you rate the ambience of the college for effective delivery of the academic process

- How do you rate the courses, in terms of their relevance to the latest and/or future technologies

Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, caste, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your ward in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do rate the courses in terms of their relevance to the latest and/or future technologies
OBSTETRICS & GYNAECOLOGY	MBBS	2.0	3.0	2.0	2.0	3.0	2.0	3.0	2.0	2.0	2.0	2.0

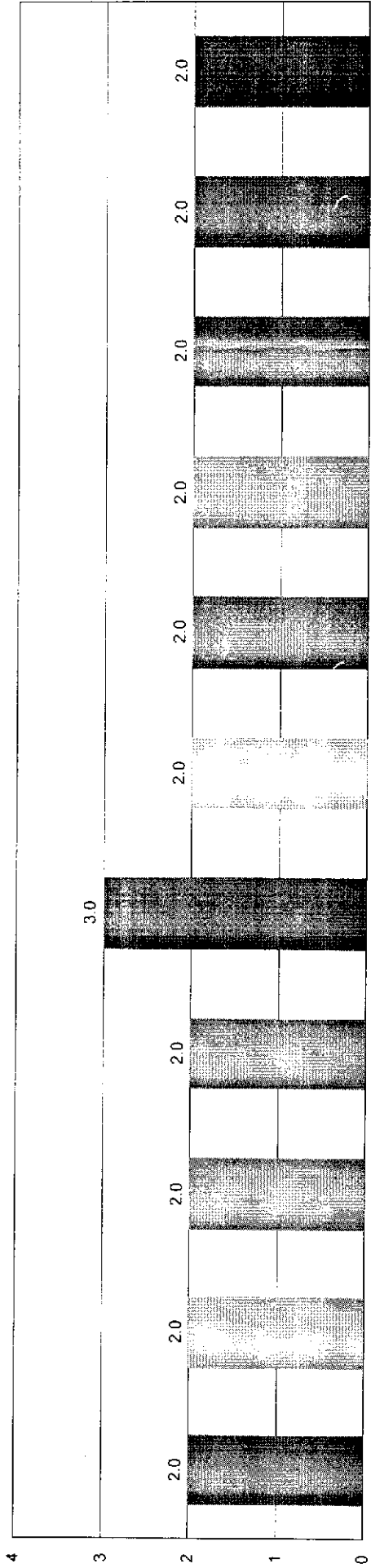# Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022

RAMA UNIVERSITY

4

3

2

1

0

2.0 2.0 2.0 3.0 2.0 2.0 2.0 2.0 2.0 2.0

How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation

How do you rate the transformation of your students after the completion of the course

How do you rate the quality and relevance of the included into the curriculum

How do you rate the programme based on the comfort of your ward in coping with the workload

How do you rate the programme offered in terms of the load of the courses in different semesters

How do you rate the outcomes that your student has achieved from the courses

How do you rate the Course Content activities that help your students in getting jobs and placements

How do you rate the college activities that help your students in getting jobs and placements

How do you rate the availability of the text and reference books in the market

How do you rate the ambience of the college for effective delivery of the academic process

How do you rate the courses in terms of their relevance to the latest and/or future technologies

Department	Program	How do you rate the treatment of the students irrespective of the background (gender, caste, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programme based on the comfort of your search in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance to the latest and/or future technologies
MICROBIOLOGY	MBBS	2.0	2.0	2.0	2.0	3.0	2.0	2.0	2.0	2.0	2.0	2.0

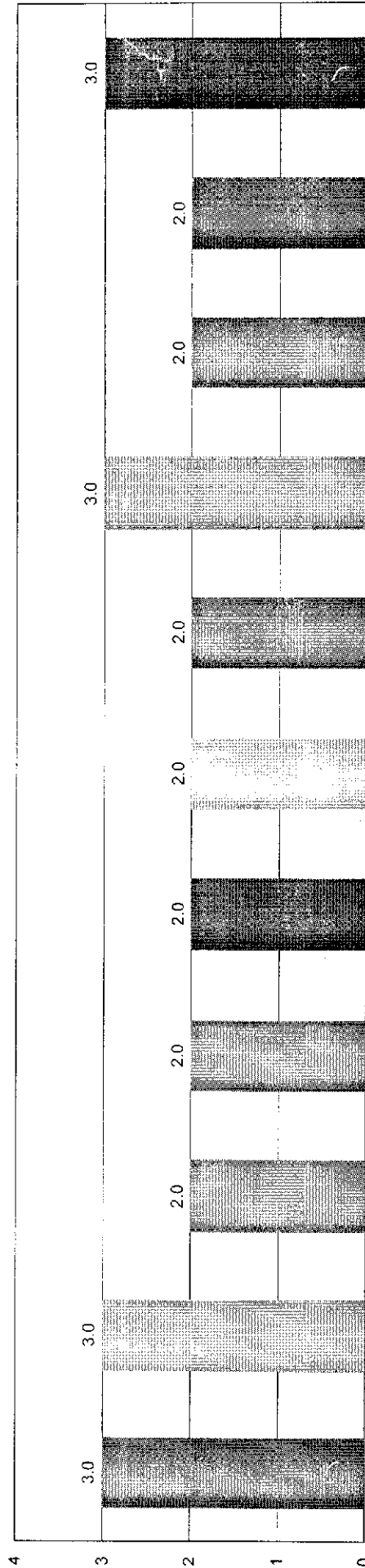# Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022

3.0 — How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation?

3.0 — How do you rate the transformation of your students after the completion of the course

2.0 — How do you rate the quality and relevance of the included into the curriculum

2.0 — How do you rate the programmes based or the comfort of your ward in coping with the workload

2.0 — How do you rate the programme offered in terms of the load of the courses in different semesters

2.0 — How do you rate the outcomes that your student has achieved from the courses

2.0 — How do you rate the Course Concerned activities that help your students in getting jobs and placements

3.0 — How do you rate the college activities that help your students in getting jobs and placements

2.0 — How do you rate the availability of the text and reference books in the market?

2.0 — How do you rate the ambience of the college for effective delivery of the academic process

3.0 — How do you rate the courses in terms of their relevance to the latest and/or future technologies

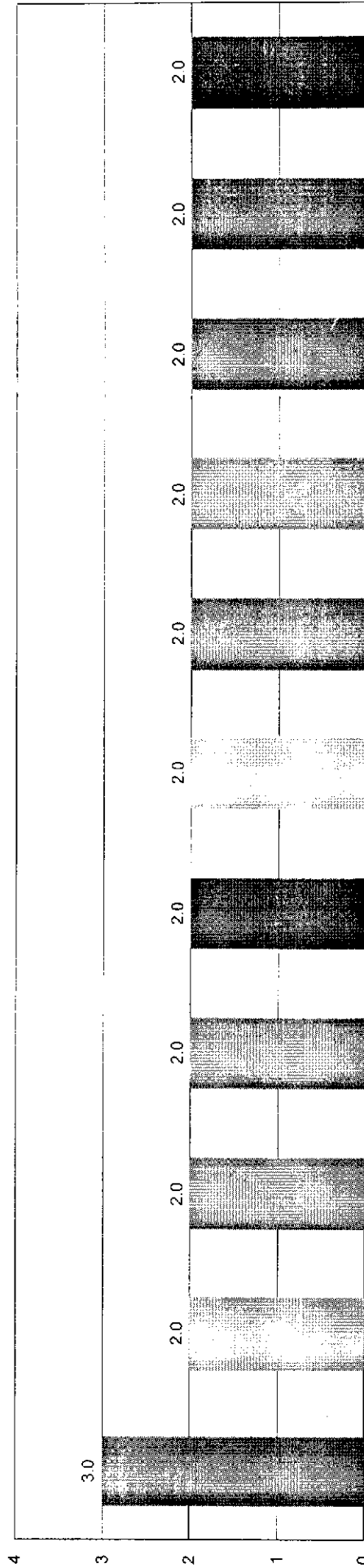| Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included in the curriculum	How do you rate the programmes based on the comfort of your reward in coping with the workload	How do you rate the programme offered in terms of the level of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance to the latest and/or future technologies
OPHTHALMOL OGY	MBBS	3.0	3.0	2.0	2.0	2.0	2.0	2.0	3.0	2.0	2.0	3.0

Curriculum Program Feedback Analysis |Faculty|, Session : 2021-2022
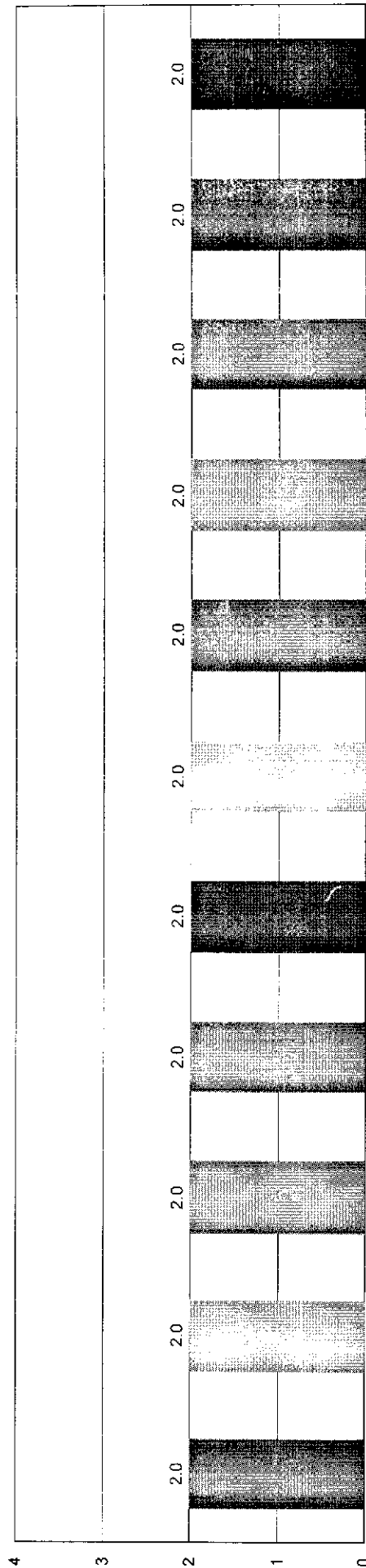

Bar	Value
How do you rate the treatment of the students irrespective of the background of the student (gender, caste, community, creed etc.) in teaching and evaluation	3.0
How do you rate the transformation of your students after the completion of the course	2.0
How do you rate the quality and relevance of the included into the curriculum	2.0
How do you rate the programme based on the content of your ward in coping with the workload	2.0
How do you rate the programme offered in terms of the load of the courses in different semesters	2.0
How do you rate the outcomes that your student has achieved from the courses	2.0
How do you rate the Course Content activities that help your students in getting jobs and placements	2.0
How do you rate the college activities that help your students in getting jobs and placements	2.0
How do you rate the availability of the text and reference books in the market	2.0
How do you rate the ambience of the college for effective delivery of the academic process	2.0
How do you rate the courses in terms of their relevance to the latest and/or future technologies	2.0

Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your ward in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do rate the courses in terms of their relevance to the latest and/or future technologies
PAEDIATRICS	MBBS	3.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022

How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation.

How do you rate the transformation of your students after the completion of the course

How do you rate the quality and relevance of the included into the curriculum

How do you rate the program mechanism of the comfort of your ward in coping with the workload

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How do you rate the outcomes that your student has achieved from the courses

How do you rate the Course Content/activities that help your students in getting jobs and placements

How do you rate the courses/activities help your students in getting jobs and placements
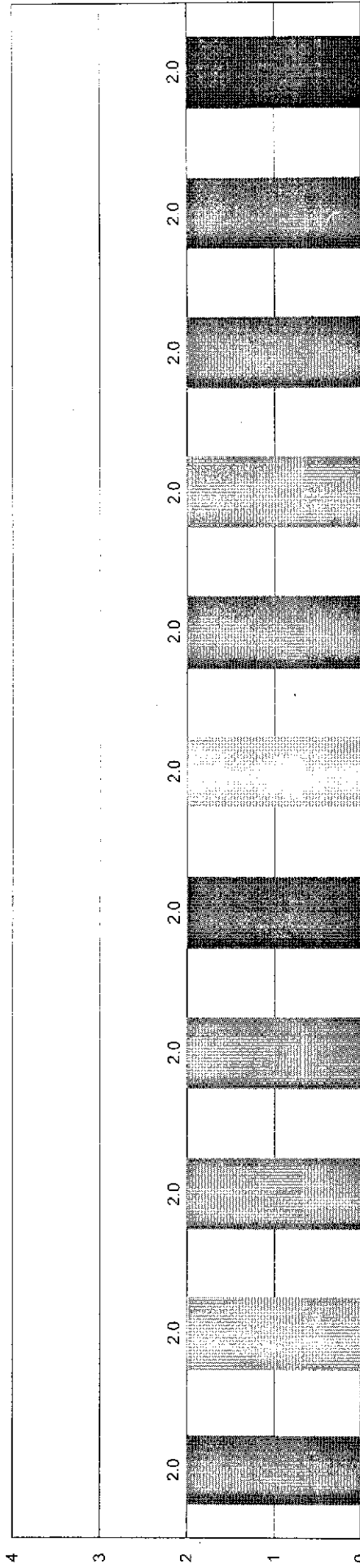
How do you rate the availability of the text and reference books in the market

How do you rate the ambience of the college for effective delivery of the academic process

How do you rate the courses in terms of their relevance to the latest and/or future technologies

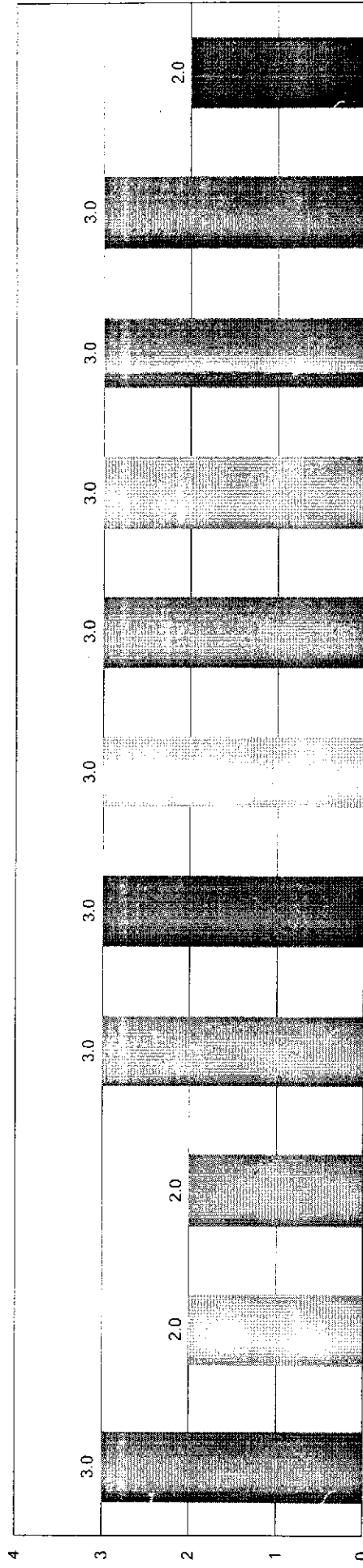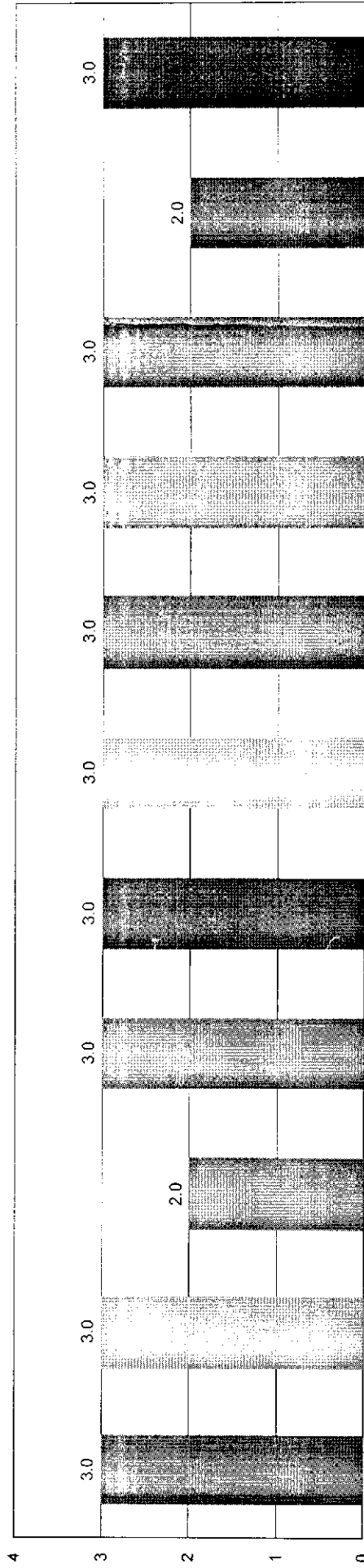| Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the curriculum included into the curriculum	How do you rate the programme based on the comfort of your ward in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do rate the courses in terms of their relevance to the latest and/or future technologies
ORTHOPAEDICS	MBBS	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022

2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation

How do you rate the transformation of your students after the completion of the course

How do you rate the quality and relevance of the included into the curriculum

How do you rate the programmes based on the comfort of your work in coping with the workload

How do you rate the programme offered in terms of the load of the courses in different semesters

How do you rate the outcomes that your student has achieved from the courses

How do you rate the Course Content activities that help your students in getting jobs and placements

How do you rate the college activities that help your students in getting jobs and placements

How do you rate the availability of the text and reference books in the market

How do you rate the ambience of the college for effective delivery of the academic process

How do rate the courses in terms of their relevance to the latest and/or future technologies
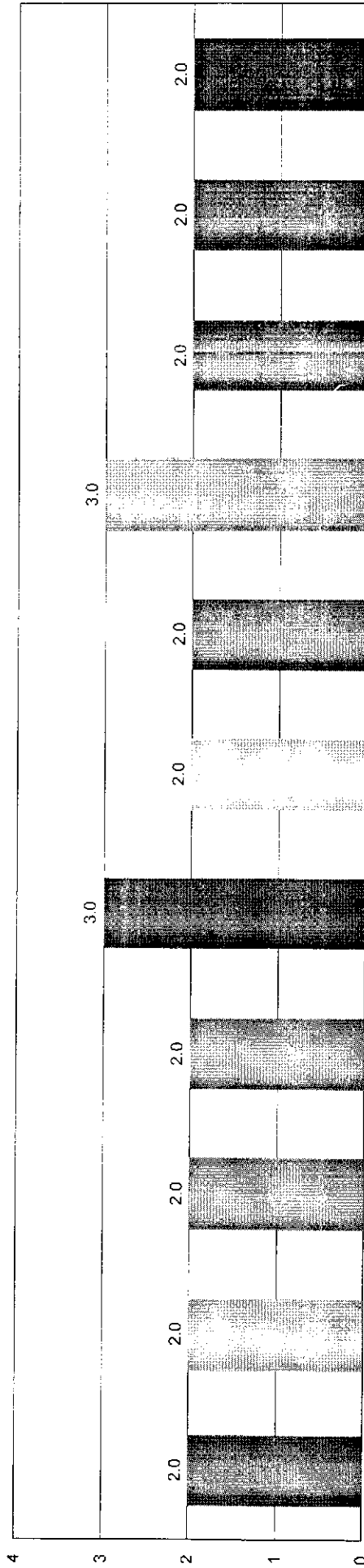
Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, caste, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programme based on the comfort of your need in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the course in terms of their relevance to the latest and/or future technologies
PATHOLOGY	MBBS	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022

4

3

2

1

0

Value	Label
3.0	How do you rate the treatment of the students in respect of the background of the student (gender, cast, community, creed etc) in teaching and evaluation
2.0	How do you rate the transformation of your students after the completion of the course
2.0	How do you rate the quality and relevance of the included into the curriculum
3.0	How do you rate the programmes based on the comfort of your ward in coping with the work load
3.0	How do you rate the programme offered in terms of the load of the courses in different semesters
3.0	How do you rate the outcomes that your student has achieved from the course
3.0	How do you rate the Course Content activities that help your students in getting jobs and placements
3.0	How do you rate the co-operative ness that help your students in getting jobs and placements
3.0	How do you rate the availability of the text and reference books in the market
3.0	How do you rate the ambience of the college for effective delivery of the academic process
2.0	How do rate the courses in terms of their relevance to the latest and/or future technologies

Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included in the curriculum	How do you rate the programmes based on the comfort of your ward in coping with the workload	How do you rate the programme offered in terms of the load at the courses in different semesters	How do you rate the outcome that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the course in terms of their relevance to the latest and/or future technologies
PHARMACOLOGY	MBBS	3.0	2.0	2.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	2.0

Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022

Department	Program	How do you rate the treatment of the students irrespective of the student background (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the material included into the curriculum	How do you rate the programme based on the comfort of your ward in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the course in terms of their relevance to the latest and/or future technologies
PHYSIOLOGY	MBBS	3.0	3.0	2.0	3.0	3.0	3.0	3.0	3.0	3.0	2.0	3.0

Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022

How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation — 2.0

How do you rate the transformation of your students after the completion of the course — 2.0

How do you rate the quality and relevance of the included in the curriculum — 2.0

How do you rate the programmes based on the comfort of your ward in coping with the workload — 2.0

How do you rate the programme offered in terms of the load of the courses in different semesters — 3.0

How do you rate the outcomes that your student has achieved from the courses — 2.0

How do you rate the Course Content activities that help your students in getting jobs and placements — 2.0

How do you rate the college activities that help your students in getting jobs and placements — 3.0

How do you rate the availability of the text and reference books in the market — 2.0

How do you rate the ability and use of the college for effective delivery of the academic process — 2.0

How do you rate the courses - terms of their relevance to the latest and/or future technologies — 2.0

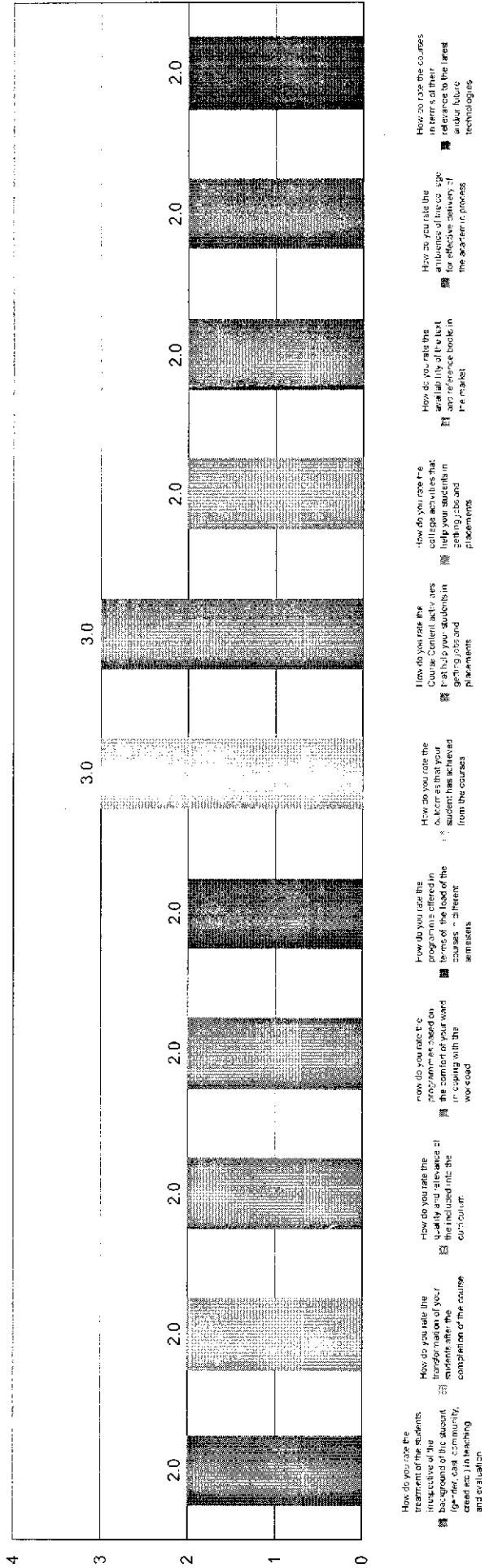| Department	Program	How do you rate the treatment of the students irrespective of the student background (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programme-based on the comfort of your ward in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance to the latest and/or future technologies
PSYCHIATRY	MBBS	2.0	2.0	2.0	2.0	3.0	2.0	2.0	3.0	2.0	2.0	2.0

Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022

Categories (left to right):

- How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation — 3.0
- How do you rate the transformation of your students after the completion of the course — 3.0
- How do you rate the quality and relevance of the included into the curriculum — 3.0
- How do you rate the program between the comfort of your ward in coping with the workload — 3.0
- How do you rate the programme offered in terms of the load of the courses in different semesters — 2.0
- How do you rate the outcomes that your student has achieved from the courses — 3.0
- How do you rate the Course Content activities that help your students in getting jobs and placements — 2.0
- How do you rate the college which will help your students in getting jobs and placements — 2.0
- How do you rate the availability of the text and reference books in the market — 2.0
- How do you rate the ambience of the college for effective delivery of the academic process — 2.0
- How do you rate the courses in terms of their relevance to the latest or due future technologies — 2.0

Y-axis scale: 0, 1, 2, 3, 4

Department	Program	How do you rate the treatment of the students irrespective of the background of this student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your ward in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance to the latest and/or future technologies
RESPIRATORY MEDICINE	MBBS	3.0	3.0	3.0	3.0	2.0	3.0	2.0	2.0	2.0	2.0	2.0

Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022

Department	Program	How do you rate the treatment of the students irrespective of the student background (gender, caste, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your ward in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your student in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance to the latest and/or future technologies
RADIO DIAGNOSIS	MBBS	2.0	2.0	2.0	2.0	2.0	3.0	3.0	2.0	2.0	2.0	2.0